The lessons will generally follow this format:

1. **Focus Facts: Knowledge / Understanding Check [5 minutes]**

   Review and discuss the current set of Focus Number Facts. Review errors and consolidate understanding. Examine patterns in the number facts and how these make sense. Encourage students to demonstrate their understandings of the processes. Focus on accurate and efficient strategy use including developing understanding of number patterns/number sense. Work in pairs. Provide explicit instruction and explanations targeting the facts that are difficult for students to master.

2. **Flash Cards: Automatic Recall of Focus Number Facts [5 minutes]**

   Use a pack of Flash Cards of current Focus Number Facts to challenge each student in turn to correctly answer as many number facts as possible in 1 minute. Graph results in each student’s folder and discuss improvements and errors.

3. **Speed Sheet Challenge [5 minutes]**

   Students work on Speed Sheets focused on the current set of Focus Facts for 2 minutes. Give feedback on errors and successes.

4. **OZCAAS Assessment [5 minutes : One student]**

   Complete an OZCAAS assessment task relevant to the operation that is the focus of the lesson. Discuss speed and accuracy results, and graph in student’s folder.

5. **Independent Work Sheets [5 minutes – Student not doing OZCAAS task]**

   One student practises the current Focus Facts or the strategy being studied on a relevant work sheet for 5 minutes while their QuickSmart partner completes an OZCAAS assessment. Correct and give appropriate feedback.

   **Students swap activities after 5 minutes.**

6. **Games [5 minutes]**

   Play a mathematics game to help students become quick and smart at automatically recalling number facts. Games include Three-in-a-Row, Same Sums, Double O, Number Dominoes, and Numeracy Bingo.