Comparison Data

In order to gain a clearer indication of the effectiveness of the *QuickSmart* intervention for improving accuracy and automaticity of basic academic skills, Computer–based Academic Assessment System (CAAS) and standardised test data are collected from other students in the same grade as the participants in the study.

In general, the group of comparison students included in the assessments consists of average–achieving students as nominated by their teachers in each of the areas of reading and numeracy. These comparison students complete the selected CAAS sub–tests in literacy or numeracy at the beginning and the end of the intervention and also participate in the standardised testing sessions.