Quicksmart Program: Student Selection Process

QuickSmart is described as a fourth-phase intervention. This intervention follows the initial teaching of content by the classroom teacher and subsequent attempts to address students' difficulties. The third phase occurs when the teacher receives collaborative support from a specialist teacher or teacher aide within the classroom. The fourth phase refers to intensive focused instruction associated with the student being withdrawn from a class for a number of periods a week over an extended timeframe.

Primary school student selection criteria
Primary school students who participate in QuickSmart programs meet the criteria of having:

• experienced persistent difficulty in either reading or numeracy;
• displayed a good attitude to working in small groups; and
• average cognitive potential without major attention difficulties.

Secondary school student selection criteria
Participants from secondary school settings are selected by English and Mathematics head teachers using the criteria that the students have:

• experienced learning difficulties in either English or Mathematics
• performed in the lowest two or three bands on the State-wide Year 7 screening tests;
• a regular school attendance pattern; and
• average cognitive potential without major attention difficulties