Professional Development

The *QuickSmart* professional development program consists of an intensive series of professional inputs built around the *QuickSmart* intervention and research program.

*QuickSmart* instructors attend three 2–day professional development workshops. The professional development program accompanying *QuickSmart* is focused on supporting *QuickSmart* instructors to understand and provide:

- effective instruction that maximises student on–task time, and provides learning scaffolds to ensure students experience improvement and success;
- focused, fun, and successful practice that is integral to every lesson and involves guided and independent timed practice activities;
- strategy instruction and concept development;
- their students with confidence by encouraging a 'can do' attitude;
- appropriate teacher and peer modelling; and
- motivational academic activities that are used as opportunities for instructional modelling and to develop fluency.
Professional Development Learning Outcomes

As a consequence of the program and professional development experiences, *QuickSmart* instructors will learn to:

- use time as a dimension of learning and practice;
- incorporate concepts of automaticity (Quick) and accuracy (Smart) regularly in their teaching;
- structure learning activities to help encourage success;
- plan to address individual student needs over an extended period;
- assess and monitor student needs unobtrusively in their teaching programs;
- create a highly motivational learning environment for students;
- integrate assessment tasks into each lesson;
- facilitate learning in a non-competitive environment that focuses on individual improvement; and
- design and develop activities that improve students' information processing abilities by freeing up working memory.

During the course of their professional development, instructors will also develop an understanding of how:

- automaticity requires conceptual understanding and efficient, effective strategy use; and
- assessment provides ongoing formative information relevant to the progress and design of each individual student's program.