Qualitative Data

In order to monitor the more affective aspects of participation in the QuickSmart program qualitative data are also collected from students and other stakeholders.

Students’ perceptions of the QuickSmart Program

The students’ perceptions of the usefulness and importance of their QuickSmart learning experience are gathered through interview and questionnaire data collected at the conclusion of the program. Students are asked to comment on how QuickSmart helped them with their work in the classroom and in their lives outside of school, as well as on what they enjoyed most about the QuickSmart program and what they would change to make it better.

Instructors’, Parents’, Teachers’ and Principals’ perceptions of the QuickSmart Program

Other stakeholders, such as QuickSmart instructors, classroom teachers, parents, and principals, are also provided with an opportunity to share their evaluations of the QuickSmart program. Questionnaires are designed to elicit valuable information and insights from each of these groups. An example of a question asked in these questionnaires is what effect the QuickSmart program has had on the students’ performance in terms of their: academic achievement; attitude to learning; and self-confidence, self-esteem and behaviour.