

The National Centre of Science, ICT and
Mathematics Education for Rural and
Regional Australia
University of New England
Australia

Teacher Education Innovation Centre
Kongju National University
Korea



First Announcement ISFIRE 2009

Innovation for Equity in Rural Education

First International Symposium for Innovation in Rural Education

11-14 February 2009

University of New England
Armidale, Australia

ISFIRE will be an international forum for sharing research findings, innovative ideas and evaluated approaches linked to positive, practical action.

The symposium will have a particular focus on using research to influence policy aimed at delivering socially just outcomes for rural students and communities.

ISFIRE is organised around eight themes. Papers are encouraged that address issues, and present innovative solutions, within these themes. More details are available online.

<http://www.une.edu.au/simerr/ISFIRE/>



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Important dates

Full papers and all Abstracts due: 4 August 2008

Notification of acceptance: 1 October 2008

Types of submissions

Authors can choose to present full papers, proposals, or posters.

Full papers for presentation

Full paper (max. 4000 words including references) plus Abstract (max. 200 words). Papers will be refereed by two members of the Scientific Committee and included in the Symposium Proceedings.

Proposals for presentation (when full paper refereeing is not required)

Abstract (max. 300 words)

Posters

Abstract (max. 200 words)

Note: All abstracts will be refereed and included in the Program booklet. However, only refereed full papers will be included in the Symposium Proceedings. Details about submissions and formatting guidelines can be found on the website.

Symposium themes

There are eight symposium themes and suggested issues and these are available on the ISFIRE website.

1. Promoting Rural Policy Initiatives
2. Nurturing the Rural Teacher Experience
3. Enhancing Rural Student Experience/Growth
4. Building Rural School Communities
5. Responding to Cultural Diversity
6. Optimising the Curriculum
7. Improving Resources in Rural Schools
8. Addressing Special Issues in Rural Education

Symposium Co-chairs

Professor John Pegg is the Director of The National Centre of Science, Information and Communication Technology, and Mathematics Education for Rural and Regional Australia (SiMERR), University of New England, Armidale, Australia.

Professor Youn-Kee Im is the Head of NURI Teacher Education Innovation Centre; Director of Education Research Institute, College of Education, Kongju National University, Korea.

Contact

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