

## Performance Gains

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Project Title	Low-achieving middle-school students' maintenance of performance gains following participation in an intervention program designed to enhance basic academic skills
Project Team	Dr Lorraine Graham, Jenny Thomas, Noelene Raymond
Period	January 2006 to December 2006
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Organisational Base	SiMERR National Centre

## Description

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This research aims to evaluate low-achieving students' maintenance of basic numeracy and reading competencies developed during a 25-week intervention program that they completed in 2001, 2002, 2003, 2004 or 2005. Of particular interest is whether students continue to sustain the learning outcomes achieved during the intervention program at the same or an improved level for significant periods of time without direct teaching maintenance. This research is extremely important because it is necessary, for any educational intervention which is to be considered 'effective', to show that gains in student learning are maintained well after the teaching program has been completed.

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