

Success for Students with Intellectual Disability

Project Title	Success in Mathematics, Science and ICT for Students with Intellectual Disability in Rural and Regional Areas
Project Team	
Period	Ongoing
Funding Agency	SiMERR
Organisational Base	SiMERR Victoria

Description

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This project focuses on special education facilities in particular, to ascertain the expectations and perceptions of teachers, parents and senior students with intellectual disability in relation to success in mathematic, science and ICT education in rural and regional centres of Ballarat and Geelong. To provide some basis for comparison, two special schools in Melbourne will also be included in the research.

School policy and curricula documents will be considered, and lessons will be observed, as well as focus group interviews being carried out. Comparisons will be made with the expectations of the VELs, and with the guidelines for their use with students with disabilities. The nature of career guidance within the schools will be evaluated, as well as employment aspirations of students, and those of parents and teachers for the students.

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